

ETI-7015 : Economics of Poverty

NRC 22548

Hiver 2015

Mode d'enseignement : Présentiel

Temps consacré : 3-0-6

Crédit(s) : 3

L'analyse de la pauvreté et sa réduction sont au cœur des préoccupations actuelles. Ce cours présente les fondements théoriques, les approches empiriques et les applications particulières de l'analyse de la pauvreté dans les pays en développement (et les pays développés). Le cours constitue également une introduction à l'analyse quantitative à travers de nombreuses applications, dont la préparation, par l'étudiant, d'un profil de pauvreté pour un pays de son choix (sujet selon la disponibilité des données). Le cours est donné en anglais par un professeur bilingue. L'étudiant peut faire ses travaux, ses examens et sa présentation orale dans les deux langues.

Plage horaire :

Cours en classe

mercredi 08h30 à 11h20 [DES-2229](#) Du 12 janv. 2015 au 24 avr. 2015

Il se peut que l'horaire du cours ait été modifié depuis la dernière synchronisation avec Capsule. [Vérifier l'horaire dans Capsule](#)

Site de cours :


<https://www.portaildescours.ulaval.ca/ena/site/accueil?idSite=58144>

Contact information and availability

John Murray Cockburn
Enseignant

De Sève, 2156

jcoc@ecn.ulaval.ca

 418-656-2131 poste 2756

Disponibilités :

mercredi 12h00 à 15h00 [DES-2156](#) Du 12 janv. 2015 au 3 mai 2015

Soutien technique :

Équipe de soutien - Systèmes technopédagogiques (BSP)

<http://www.ena.ulaval.ca/aide.html>

418 656-2131 poste 14331

Automne et hiver	
Lundi au jeudi	8 h à 19 h
Vendredi	8 h à 17 h 30
Samedi et dimanche	9 h à 15 h

Été	
Lundi au jeudi	8 h à 17 h
Vendredi	8 h à 16 h

Sommaire

Course description	3
Introduction	3
General objective	3
Methodology	3
Content and activities	3
Assessments and results	4
Assessments	4
Informations détaillées sur les évaluations sommatives	4
Mid-term exam	4
Final exam	4
Essay	4
Grade conversion chart	5
Plagiarism	5
Disciplinary rules	5
Policy on use of French at Université Laval and its enforcement	6
Course material	6
List of mandatory course material	6
List of supplemental course material	6
Hardware and software requirements	7
Bibliography and Appendices	7
Bibliography	7

Course description

Introduction

Poverty reduction is a central objective of economic policies in both developed and developing countries. This course introduces students to the main theoretical and empirical aspects of the economic analysis of poverty. Lectures and exams are given in English by a bilingual professor. Exams and essays can be written in French or English, although students are encouraged to write in English. The course also provides students with an opportunity to explore (and demystify) quantitative approaches and statistical software through various applications.

L'Université Laval étant abonnée à un service de détection de plagiat, il est possible que l'enseignant soumette vos travaux au logiciel Turnitin pour analyse (www.turnitin.com). En cas de fraude ou de plagiat, des actions disciplinaires pourraient être conduites. Pour plus d'information à ce sujet, vous pouvez consulter le: *Règlement disciplinaire à l'intention des étudiants de l'Université Laval*

(www.ulaval.ca/sg/reg/Reglements/Reglement_disciplinaire.pdf).

Citer vos sources selon les règles préconisées est d'une importance capitale. Pour plus d'information sur le référencement, vous pouvez consulter les sites Web suivants :

- *Évaluer et citer ses sources*: http://www4.bibl.ulaval.ca/infosphere/sciences_humaines/evaciter.html
- *Comment citer un document électronique?* <http://www.bibl.ulaval.ca/doelec/citedoce.html>

General objective

This course introduces students to the main theoretical and empirical aspects of the economic analysis of poverty.

Methodology

This course allows students to learn and apply simple statistical and econometric techniques. Students will be learn how to prepare a country poverty profile using actual household survey data and statistical software.

Content and activities

Le tableau ci-dessous présente les semaines d'activités prévues dans le cadre du cours.

Titre	Date
Introduction	14 janv. 2015
Theory	21 janv. 2015
Measurement 1: Poverty indices, robustness and poverty lines	28 janv. 2015
Measurement 2: Data sources and sample weights	4 févr. 2015
Measurement 3: Poverty indicators, equivalence scales and inequality	11 févr. 2015
Poverty analysis with real data	18 févr. 2015
Mid-term exam	
Reading week	
Poverty profiles	11 mars 2015
Country poverty profiles: examples	18 mars 2015

Gender and intrahousehold allocation	25 mars 2015
Causes of poverty	1 avr. 2015
Child poverty	8 avr. 2015
Poverty, growth and redistribution	15 avr. 2015
Final exam	22 avr. 2015

Note : Veuillez vous référer à la section *Content and activities* de votre site de cours pour de plus amples détails.

Assessments and results

Assessments

Sommatives

Titre	Date	Mode de travail	Pondération
Mid-term exam	Le 25 févr. 2015 de 09h00 à 12h00	Individuel	40 %
Final exam	Le 22 avr. 2015 de 09h00 à 12h00	Individuel	40 %
Essay	Dû le 15 avr. 2015 à 09h00	Individuel	20 %

Informations détaillées sur les évaluations sommatives

Mid-term exam

Date et lieu :	Le 25 févr. 2015 de 09h00 à 12h00, DES-2229
Mode de travail :	Individuel
Pondération :	40 %
Remise de l'évaluation :	• cahier d'examen
Matériel autorisé :	calculatrice

Final exam

Date et lieu :	Le 22 avr. 2015 de 09h00 à 12h00, DES-2229
Mode de travail :	Individuel
Pondération :	40 %
Remise de l'évaluation :	• cahier d'examen

Directives de l'évaluation :

30 points for written exam (based on second half of course): 30 multiple choice questions, 2 hours

10 points for Stata exam: 1 hour

Essay

Date de remise :	15 avr. 2015 à 09h00
Mode de travail :	Individuel
Pondération :	20 %

Critères de correction :

Critère	Notation
Quality of summary and criticism	20

Remise de l'évaluation : • jcoc@ecn.ulaval.ca

Directives de l'évaluation :

- **Critical** summary of a 100-200 page report involving empirical analysis of a poverty issue of your choice.
- 3600-3900 words (excluding tables, list of references, graphs, title page, etc.)
- Summary: 2400-2600 words
- Criticism (strengths and weaknesses of report with a focus on the empirical analysis): 1200-1300 words
- English (encouraged; no deductions for linguistic errors as long as text is understandable) or French (deductions for linguistic errors).
- 13.5 points for the quality of the summary
- 6.5 points for the quality of the criticisms
- Total: 20 points
- Penalty for delays: 2 points for first 24 hours and 1 point for each subsequent 24-hour period.
- Please submit to me your proposed topic and the report you propose to critically summarize by email (jcoc@ecn.ulaval.ca) by September 19 at 8:20am at the latest.

Fichiers à consulter :



[Essay-Example.pdf](#)

.410,05 Ko, déposé le 29 nov. 2014

Grade conversion chart

Cote	% minimum	% maximum
A+	90	100
A	85	89,99
A-	80	84,99
B+	75	79,99
B	70	74,99
B-	65	69,99

Cote	% minimum	% maximum
C+	60	64,99
C	50	59,99
E	0	49,99

Plagiarism

A student must respect rules regarding copyright protection. The following are considered examples of plagiarism:

- to copy word-for-word one or many sections of a printed or online work while failing to place these sections in quotation marks and to reference the source appropriately;
- to summarize an original idea of an author by expressing it in the student's own words (paraphrasing) while failing to mention the source;
- to partially or fully translate a text while failing to mention the source;
- to hand in a paper copied from another student (with or without the consent of this student);
- to hand in a paper downloaded from a website that sells or exchanges academic papers.

(Source: Commission de l'éthique de la science et de la technologie, *La tricherie dans les évaluations et les travaux à l'université: l'éthique à la rescousse* (rédaction: Denis Boucher), Québec, 15 May 2009, translation Cynthia Ann Sheehan)

Disciplinary rules

Any student who is found to have committed a violation of the *Règlement disciplinaire à l'intention des étudiants de l'Université Laval* (Université Laval student disciplinary regulations) in this course, including cases of plagiarism, will be subject to the penalties set out in the regulations. Students should familiarize themselves with sections 28 to 32 of the disciplinary regulations. These can be found (in French only) at the following web address:

http://www.ulaval.ca/sg/reg/Reglements/Reglement_disciplinaire.pdf

Policy on use of French at Université Laval and its enforcement

Provisions regarding the enforcement of the Policy on the use of French at Université Laval

The Faculté des sciences sociales applies the provisions regarding the enforcement of the Policy on the use of French at Université Laval as stipulated in the *Règlement des études*.

French language quality and assessment

Université Laval recognizes the importance and the role played by four main language skills in its teachings: oral comprehension, written comprehension, oral communication and written communication.

It also considers that these skills are measurable and makes sure that the various assessment methods are adapted to the undergraduate and graduate levels as well as help reach the teaching objectives set by the Faculté.

Support measures

When teachers and researchers notice that the students are experiencing difficulties, they offer them the appropriate support:

- A. Regarding difficulties in applying scientific conventions, they offer the appropriate advice;
- B. Regarding problems in expressing ideas clearly and coherently, they recommend the student take courses focused on expressing your thoughts in writing, with the help of the programme director;
- C. Regarding difficulties with the French linguistics code, they refer the student to their programme director, who will indicate the resources available (courses, workshops, help centres, etc.).

Among the support measures available to students, the Faculté des sciences sociales invites students and teachers to consult the directory of resources to improve language quality in human science courses. This directory can be found on the Réseau Fernand Dumont website at: <http://www.rfd.fse.ulaval.ca/>. The Réseau Fernand-Dumont is a collective of professors and lecturers in human science who wish to improve the language skills of their students relative to the different reading and writing assignments of each particular field.

Course material

List of mandatory course material

Readings, which can be downloaded directly from the course web site, are indicated for each topic under "Content and activities"



World Bank(2004), Poverty Manual (WB)

URL : <http://siteresources.worldbank.org/PGLP/Resources/PovertyManual.pdf>

Auteur : World Bank Institute

Date d'accès : 5 janvier 2015

World Bank (2004), Poverty Manual, www.worldbank.org/wbi/povertyanalysis/manual, "Poverty Analysis Initiative", "Poverty manual"<http://siteresources.worldbank.org/PGLP/Resources/PovertyManual.pdf>

List of supplemental course material



Poverty Comparisons : A Guide to Concepts and Methods (R)

URL : <http://www.ophi.org.uk/wp-content/uploads/ssRavallion-1992.pdf>

Auteur : World Bank Institute

Date d'accès : 5 janvier 2015

Ravallion, Martin (1992), "Poverty Comparisons : A Guide to Concepts and Methods", LSMS Working Paper D.C.,
http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2000/04/28/000178830_98101902



Poverty Measurement and Analysis, in the PRSP Sourcebook (C)

URL : http://siteresources.worldbank.org/INTPRS1/Resources/383606-1205334112622/5467_chap1.pdf

Auteur : World Bank Institute

Date d'accès : 5 janvier 2015

Coudouel et al. (2002), Poverty Measurement and Analysis, in the PRSP Sourcebook, World Bank, Washin

http://mpa.ub.uni-muenchen.de/10490/1/MPRA_paper_10490.pdf

For a more technical and in-depth presentation of analytical techniques :

Duclos, Jean-Yves and Abdelkrim Araar (2006), *Poverty and Equity: Measurement, Policy and Estimation with DAD*,

http://www.idrc.ca/en/ev-97152-201-1-DO_TOPIC.html (DA)

Other resources:

<http://www.worldbank.org/en/topic/poverty>

www.pep-net.org ("research groups", "PMMA", "training material" et "recommended readings")

Hardware and software requirements

In order to follow this course online, you must satisfy the following hardware and software requirements:

Software		Website	Price
Browsers	Microsoft Internet Explorer 8.0 or +	http://www.microsoft.com/ie Installation proceduresPC (in French)	Free
	Mozilla Firefox 2.5 or +	http://get.adobe.com/fr/reader/ Installation procedure (PC) Installation procedure (MAC OSX)	Free
PDF File Readers	Acrobat Reader version 8.0 or +	www.adobe.com	Free
Virtual Machine	Java 6.0 or +	http://java.com/fr/download/	Free
Complementary plug-in	Flash Player	http://get.adobe.com/fr/flashplayer/ Installation procedure (PC) Installation procedure (MAC OS)	Free

Bibliography and Appendices

Bibliography

Cette sous-section n'a pas encore été complétée par votre enseignant.