

## ETI-7015 : Economics of Poverty

NRC 83981

### Automne 2012

**Temps consacré :** 3-0-6

**Crédit(s) :** 3

L'analyse de la pauvreté et sa réduction sont au coeur des préoccupations actuelles. Ce cours présente les fondements théoriques, les approches empiriques et les applications particulières de l'analyse de la pauvreté dans les pays en développement (et les pays développés). Le cours constitue également une introduction à l'analyse quantitative à travers de nombreuses applications, dont la préparation, par l'étudiant, d'un profil de pauvreté pour un pays de son choix (sujet selon la disponibilité des données). Le cours est donné en anglais par un professeur bilingue. L'étudiant peut faire ses travaux, ses examens et sa présentation orale dans les deux langues.

**Enseignant :** John Murray Cockburn

**Plage horaire :**

**Cours en classe**

Mercredi 08h30 à 11h20 [DES-2229](#) Du 4 sept. 2012 au 14 déc. 2012

**Site de cours :**

<https://www.portaildescours.ulaval.ca/ena/site/accueil?idSite=30281>

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## Contact information and availability

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DES 2156

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 418-656-2131 poste 2756

**Disponibilités :**

Mercredi 13h30 à 15h30 [DES-2156](#) Du 5 sept. 2012 au 12 déc. 2012

**Soutien technique :**

**Équipe de soutien - Systèmes technopédagogiques (BSP)**

<http://www.ena.ulaval.ca/aide.html>

418-656-2131 poste 14331

Automne et hiver	
Lundi au jeudi	8h00 à 19h00
Vendredi	8h00 à 17h30

Été	
Lundi au jeudi	8h00 à 17h00
Vendredi	8h00 à 16h00

# Sommaire

<b>Course description .....</b>	<b>3</b>
Introduction .....	3
General objective .....	3
Methodology .....	3
<b>Content and activities .....</b>	<b>3</b>
<b>Assessments and results .....</b>	<b>4</b>
Assessments .....	4
Informations détaillées sur les évaluations sommatives .....	4
Mid-term exam .....	4
Final exam .....	4
Essay .....	4
Grade conversion chart .....	4
Plagiarism .....	5
Disciplinary rules .....	5
Policy on use of French at Université Laval and its enforcement .....	5
<b>Course material .....</b>	<b>6</b>
List of mandatory course material .....	6
List of supplemental course material .....	6
Hardware and software requirements .....	6
<b>Bibliography and Appendices .....</b>	<b>7</b>
Bibliography .....	7

# Course description

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## Introduction

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Poverty reduction is a central objective of economic policies in both developed and developing countries. This course introduces students to the main theoretical and empirical aspects of the economic analysis of poverty. Lectures and exams are given in English by a bilingual professor. Exams and essays can be written in French or English, although students are encouraged to write in English. The course also provides students with an opportunity to explore (and demystify) quantitative approaches and statistical software through various applications.

L'Université Laval étant abonnée à un service de détection de plagiat, il est possible que l'enseignant soumette vos travaux au logiciel Turnitin pour analyse ([www.turnitin.com](http://www.turnitin.com)). En cas de fraude ou de plagiat, des actions disciplinaires pourraient être conduites. Pour plus d'information à ce sujet, vous pouvez consulter le: *Règlement disciplinaire à l'intention des étudiants de l'Université Laval*

([www.ulaval.ca/sg/reg/Reglements/Reglement\\_disciplinaire.pdf](http://www.ulaval.ca/sg/reg/Reglements/Reglement_disciplinaire.pdf)).

Citer vos sources selon les règles préconisées est d'une importance capitale. Pour plus d'information sur le référencement, vous pouvez consulter les sites Web suivants :

- *Évaluer et citer ses sources*: [http://www4.bibl.ulaval.ca/infosphere/sciences\\_humaines/evaciter.html](http://www4.bibl.ulaval.ca/infosphere/sciences_humaines/evaciter.html)
- *Comment citer un document électronique?* <http://www.bibl.ulaval.ca/doelec/citedoce.html>

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## General objective

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This course introduces students to the main theoretical and empirical aspects of the economic analysis of poverty.

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## Methodology

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This course allows students to learn and apply simple statistical and econometric techniques. Students will be learn how to prepare a country poverty profile using actual household survey data and statistical software.

## Content and activities

Le tableau ci-dessous présente les semaines d'activités prévues dans le cadre du cours.

Titre	Date
Introduction	5 sept. 2012
Theory	12 sept. 2012
Measurement - September 19, 26 and October 3	
Poverty analysis with real data	10 oct. 2012
Poverty profiles	17 oct. 2012
Mid-term exam	24 oct. 2012
Reading week	31 oct. 2012
Poverty in Vietnam and Canada	7 nov. 2012
Gender and intrahousehold allocation	14 nov. 2012
Causes of poverty	21 nov. 2012
Child poverty	28 nov. 2012

Poverty, growth and redistribution	5 déc. 2012
Final exam	12 déc. 2012

Note : Veuillez vous référer à la section *Content and activities* de votre site de cours pour de plus amples détails.

## Assessments and results

### Assessments

#### Sommatives

Titre	Date	Mode de travail	Pondération
Mid-term exam	Le 24 oct. 2012 de 08h30 à 11h30	Individuel	40 %
Final exam	Le 12 déc. 2012 de 08h30 à 11h30	Individuel	40 %
Essay	Dû le 14 nov. 2012 à 08h30	Individuel	20 %

### Informations détaillées sur les évaluations sommatives

#### Mid-term exam

<b>Date et lieu :</b>	Le 24 oct. 2012 de 08h30 à 11h30, DES 2229
<b>Mode de travail :</b>	Individuel
<b>Pondération :</b>	40 %
<b>Remise de l'évaluation :</b>	• cahier d'examen
<b>Matériel autorisé :</b>	calculatrice

#### Final exam

<b>Date et lieu :</b>	Le 12 déc. 2012 de 08h30 à 11h30, DES 2229
<b>Mode de travail :</b>	Individuel
<b>Pondération :</b>	40 %
<b>Remise de l'évaluation :</b>	• cahier d'examen

#### Essay

<b>Date de remise :</b>	14 nov. 2012 à 08h30
<b>Mode de travail :</b>	Individuel
<b>Pondération :</b>	20 %

#### Critères de correction :

Critère	Notation
Quality of summary and criticism	20

**Remise de l'évaluation :** • [jcoc@ecn.ulaval.ca](mailto:jcoc@ecn.ulaval.ca)

### Grade conversion chart

Cote	% minimum	% maximum
A+	90	100
A	85	89,99
A-	80	84,99
B+	75	79,99
B	70	74,99

Cote	% minimum	% maximum
C+	60	64,99
C	50	59,99
E	0	49,99

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## Plagiarism

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A student must respect rules regarding copyright protection. The following are considered examples of plagiarism:

- i. to copy word-for-word one or many sections of a printed or online work while failing to place these sections in quotation marks and to reference the source appropriately;
- ii. to summarize an original idea of an author by expressing it in the student's own words (paraphrasing) while failing to mention the source;
- iii. to partially or fully translate a text while failing to mention the source;
- iv. to hand in a paper copied from another student (with or without the consent of this student);
- v. to hand in a paper downloaded from a website that sells or exchanges academic papers.

(Source: Commission de l'éthique de la science et de la technologie, *La tricherie dans les évaluations et les travaux à l'université: l'éthique à la rescousse* (rédaction: Denis Boucher), Québec, 15 May 2009, translation Cynthia Ann Sheehan)

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## Disciplinary rules

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Any student who is found to have committed a violation of the *Règlement disciplinaire à l'intention des étudiants de l'Université Laval* (Université Laval student disciplinary regulations) in this course, including cases of plagiarism, will be subject to the penalties set out in the regulations. Students should familiarize themselves with sections 28 to 32 of the disciplinary regulations. These can be found (in French only) at the following web address:

[http://www.ulaval.ca/sg/reg/Reglements/Reglement\\_disciplinaire.pdf](http://www.ulaval.ca/sg/reg/Reglements/Reglement_disciplinaire.pdf)

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## Policy on use of French at Université Laval and its enforcement

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Provisions regarding the enforcement of the Policy on the use of French at Université Laval

The Faculté des sciences sociales applies the provisions regarding the enforcement of the Policy on the use of French at Université Laval as stipulated in the *Règlement des études* (May 2009).

### French language quality and assessment

Université Laval recognizes the importance and the role played by four main language skills in its teachings: oral comprehension, written comprehension, oral communication and written communication.

It also considers that these skills are measurable and makes sure that the various assessment methods are adapted to the undergraduate and graduate levels as well as help reach the teaching objectives set by the Faculté.

### Support measures

When teachers and researchers notice that the students are experiencing difficulties, they offer them the appropriate support:

- A. Regarding difficulties in applying scientific conventions, they offer the appropriate advice;
- B. Regarding problems in expressing ideas clearly and coherently, they recommend the student take courses focused on expressing your thoughts in writing, with the help of the programme director;
- C. Regarding difficulties with the French linguistics code, they refer the student to their programme director, who will indicate the resources available (courses, workshops, help centres, etc.).

Among the support measures available to students, the Faculté des sciences sociales invites students and teachers to consult the directory of resources to improve language quality in human science courses. This directory can be found on the Réseau Fernand Dumont website at: <http://www.rfd.fse.ulaval.ca/>.

The **Réseau Fernand-Dumont** is a collective of professors and lecturers in human science who wish to improve the language skills of their students relative to the different reading and writing assignments of each particular field.

## Course material

### List of mandatory course material



#### WorldBank(2004),PovertyManual

**URL :** <http://siteresources.worldbank.org/PGLP/Resources/PovertyManual.pdf>

**Auteur :** World Bank Institute

**Date d'accès :** 22 août 2011

World Bank (2004), Poverty Manual, [www.worldbank.org/wbi/povertyanalysis/manual](http://www.worldbank.org/wbi/povertyanalysis/manual), "Poverty Analysis Initiative", "Poverty manual" (WB)<http://siteresources.worldbank.org/PGLP/Resources/PovertyManual.pdf>

### List of supplemental course material



#### Poverty Comparisons : A Guide to Concepts and Methods

**URL :** <http://www.ophi.org.uk/wp-content/uploads/ssRavallion-1992.pdf>

**Auteur :** World Bank Institute

**Date d'accès :** 22 août 2011

Ravallion, Martin (1992), "Poverty Comparisons : A Guide to Concepts and Methods", LSMS Working Paper D.C., [http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2000/04/28/000178830\\_98101902](http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2000/04/28/000178830_98101902) (R)



#### Poverty Measurement and Analysis, in the PRSP Sourcebook

**URL :** [http://siteresources.worldbank.org/INTPRS1/Resources/383606-1205334112622/5467\\_chap1.pdf](http://siteresources.worldbank.org/INTPRS1/Resources/383606-1205334112622/5467_chap1.pdf)

**Auteur :** World Bank Institute

**Date d'accès :** 22 août 2011

Coudouel et al. (2002), Poverty Measurement and Analysis, in the PRSP Sourcebook, World Bank, Washington [http://mpr.aub.uni-muenchen.de/10490/1/MPRA\\_paper\\_10490.pdf](http://mpr.aub.uni-muenchen.de/10490/1/MPRA_paper_10490.pdf) (C)

#### For a more technical and in-depth presentation of analytical techniques :

Duclos, Jean-Yves and Abdelkrim Araar (2006), *Poverty and Equity: Measurement, Policy and Estimation with DAD*,

[http://www.idrc.ca/en/ev-97152-201-1-DO\\_TOPIC.html](http://www.idrc.ca/en/ev-97152-201-1-DO_TOPIC.html) (DA)

#### Other resources:

<http://www.worldbank.org/en/topic/poverty>

[www.pep-net.org](http://www.pep-net.org) ("research groups", "PMMA", "training material" et "recommended readings")

### Hardware and software requirements

In order to follow this course online, you must satisfy the following hardware and software requirements:

Software	Website	Price
	<a href="http://www.microsoft.com/ie">http://www.microsoft.com/ie</a>	Free

Browsers	Microsoft Internet Explorer 8.0 or +	<a href="#">Installation proceduresPC</a> ) (in French)	
	Mozilla Firefox 2.5 or +	<a href="http://get.adobe.com/fr/reader/">http://get.adobe.com/fr/reader/</a> <a href="#">Installation procedure (PC)</a> <a href="#">Installation procedure (MAC OSX)</a>	Free
PDF File Readers	Acrobat Reader version 8.0 or +	<a href="http://www.adobe.com">www.adobe.com</a>	Free
Virtual Machine	Java 6.0 or +	<a href="http://java.com/fr/download/">http://java.com/fr/download/</a>	Free
Complementary plug-in	Flash Player	<a href="http://get.adobe.com/fr/flashplayer/">http://get.adobe.com/fr/flashplayer/</a> <a href="#">Installation procedure (PC)</a> <a href="#">Installation procedure (MAC OS)</a>	Free

## Bibliography and Appendices

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### **Bibliography**

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Cette sous-section n'a pas encore été complétée par votre enseignant.